



Project Impact Report

Uplift a Village #1
Kinawa Aidah, Uganda



Summary

Kinawa Aidah is the first village “uplifted” in the Uplift a Village program. The execution was carried out by the Melissa Prandi Children Foundation (MPCF), the Nsawo Community Development Project (in Uganda), and The Global Uplift Project (TGUP). The project cost \$11,000. Funding was provided by MPCF and The Rose C. Stone Foundation.

The project consisted of seven subprojects as detailed in the table, below. Over the full duration of the project, it is expected to benefit almost 24,000 people. The cost per person benefitted is \$.46 (46 cents) per person.

Beneficiaries, Adopt a Village #1, Kinawa Aidah

Project	# Helped directly	# Helped indirectly	Duration, in years	Helped over life of project
Sewing machines	100	560	10	2,400
Ovens	125	1,300	10	4,500
Gardening	350	1,750	10	7,875
Save a Girl™	200	600	3	1,050
Water project	370	1,500	10	7,450
Micro-loan	10	100	10	350
School supplies	347	0	1	347
Totals	1,502	5,810	7.71	23,972
Project Cost				\$11,000
Cost per Person Benefitted				\$0.46

Full coverage of the project can be seen at the [Uplift a Village web page](#). This includes an explanation of [What is Uplift a Village](#), and [details of the project itself](#).

As part of the promotion for the project, TGUP wrote and published a press release, explaining the project. It ran in **more than 1,000 publications worldwide, with a combined readership of more than 100 million people**. Details can be viewed by going to the [Press Release section](#) on the Adopt a Village web page.

Detailed Analysis

Water Project: This sub-project purchased, installed, and plumbed a 1,000-liter water storage tank. This is for water harvesting to serve the school's need for drinking water, water for washing, and water for the school's garden. It will provide resilience against drought and help avoid the contamination that now infects the school's existing water supply.



All the school's 347 students and 21 staff (= 368 people) will be directly helped by the project. More than 1,500 from the community will be indirectly helped. Over the 10-year duration of the project, more than 7,400 people will be helped.



Ovens: Two small-scale commercial ovens were purchased to allow the vocational center to both train students in baking skills, and provide nutritious baked goods to help feed the students and community. The program also included funds to pay for expert training by outside professional commercial trainers.

An estimated 125 students per year will be directly helped through the vocational training program. Additionally, some 1,300 students and community members will benefit from lower-cost, nutritious food provided. Over the life of the ovens, an estimated 4,500 people will be helped.

Sewing Machines: Four commercial sewing machines were purchased to train seamstresses at the school's vocational center. Also included in the cost was training by a professional tailor, and materials to allow the students to begin making in-demand uniforms, linens, dresses, and other common textile goods.



An estimated 100 students will be trained on the sewing machines per year. Another 560 will benefit indirectly from the products produced by the training. With an expected 10-year life of the equipment, this delivers 2,400 beneficiaries over the duration of the project.



Unique Women Club Loan: A \$1,000 loan was granted to the Unique Women Club to foster entrepreneurship and self-sufficiency among the Club's women. The program is being monitored by Nambi Madinah, the club's long-time secretary. Loans will be repaid every four months and recycled into a constantly expanding fund able to help still more women.

The funds were used to purchase 10 goats. They will be raised for milk, breeding, and meat. Their fruits will be shared among family members and close community associates. Over the life of the loan, it is expected that 350 people will be benefitted. It might be more, as loans are repaid and recycled.

Garden of Eatin': This project is developing the school's garden space into a teaching space, teaching the children small-scale horticulture skills. The vegetables will help feed the children at the school. Additionally, the skills will be taken home in a structured program so the children might help feed their own families.



It is estimated that over the life of the project, more than 7,800 people will be helped. This higher-than average number owes to the fact that the average family has 5-6 members, all of which will benefit from the added calories the project makes possible.



Save a Girl™: Two hundred **Save a Girl™ (SAG)** sanitary kits were given, free of charge, to adolescent girls at the Good Hope Primary school. **SaG** kits help girls manage their period so they can come to school every school day of the month. Properly cared for, a **SaG** kit last for three years. Documented results in other settings include improved attendance, higher test scores, higher graduation rates, and reduced pregnancies.

Benefits extend beyond the recipient girl, herself, because the kit saves the family from having to purchase commercial hygiene supplies. More than 1,000 people are expected to benefit, directly and indirectly.

School Supplies: The final subproject in this, the first Adopt a Village program, was the purchase of school supplies for all the school's 347 children. These included notebooks for writing, pencils, pens, erasers, and other basic supplies to aid in learning.



It is expected that the supplies will last one year, so a total of 347 children will be benefitted.

Discussion:

Helping a village is something new. Most development assistance goes to individuals (think scholarships), or to smaller-level institutions (think schools). We have chosen the level of a village because it increases the collaborative potential among people, all of whom are at a similar level of development, and all struggling to grow.

Similarly, recipients might encounter multiple avenues of help. A girl learning to sew might be able to take home new gardening skills. A boy learning to bake will benefit from access to school supplies. All will be helped by more reliable, better-quality water. All will be able to help each other, as everybody grows.

So, the strategy is to increase the density and the reciprocal capacity of individuals in a common setting to help each other as they all embark on the path of self-improvement. It is our bet that this increases the likelihood that some of the efforts—we can't know which—will stick. Needless to say, at **\$.46 per person helped**, the cost was astonishingly low. We will report back to you as we monitor the progress of the village.

Project Partners:

Melissa Prandi Children Foundation (MPCF) is a 501c3 founded to transform living conditions in Kampala, Uganda's poorest slums. It empowers youth and young women through education, vocational training and economic independence programs. Special thanks to MPCF and The Rose C. Stone Foundation for their funding of the project.

The Global Uplift Project (TGUP) builds educational infrastructure projects in developing countries. Since its founding in 2007, TGUP has completed more than 450 projects in 26 countries in Asia, Central America, and Africa. TGUP is a 501c3 nonprofit.

Nsawo Community Development Project (NCDP) was founded in 2023 to empower underprivileged people in Uganda. NCDP worked with MPCF and TGUP to create a **Save a Girl™** sewing center. It has since completed more than a dozen projects for TGUP.