

PROJECT PROPOSAL



School Area & Buildings

PROJECT NAME: Installation of Playing Equipment for Pre primary & Primary Students

PROJECT SUMMARY: There is likely no doubt that education, considered the backbone of national development, should be of high quality, easily accessible, free, and within everyone's reach. This proposal is a document that encompasses the physical, mental, social, and educational aspects of children studying at pre primary and primary level. It is to enhance the overall learning outcomes of the students, not only engaging them in study related activities but also in games and physical exercises with the help of playful, helpful and friendly environment in the school. So school wants to establish a play station by installing playing equipment for the students.

APPROXIMATE PROJECT DATES: 10th Nov 2025 – 30th Dec 2025

TIMELINE:

S.N.	Activities	Responsible Person/Body	Time Frame	Resources Required	Remarks
1	Planning and Proposal Finalization	School Administration & Project Team	1st Week	Proposal document, stakeholder consultation	Approval from concerned authorities
2	Site Selection and Ground Preparation	School Management, Project Team & Technical Team	1st Week (Month 2)	Tools, labor, leveling material	Should ensure student safety
3	Procurement of Equipment	Project Team	2nd Week (Month 2)	Vendor quotations, purchase order, budget	Choose quality and safe materials
4	Installation of Play	Project & Technical	3rd – 4th	Equipment, labor,	Follow safety

S.N.	Activities	Responsible Person/Body	Time Frame	Resources Required	Remarks
	Station Equipment	Team	Week (Month 2)	tools	standards
5	Safety Inspection and Trial Use	School Admin, Project Team	1st Week (Month 3)	Checklist, test run	Rectify any issues before launch
6	Official Handover and Inauguration	School Management	2nd Week (Month 3)	Guests, banners, community participation	Involve students
7	Orientation on Usage and Safety Guidelines	Project Team, Teachers and Staff	3rd Week (Month 3)	Training materials, rules poster	Ensure supervision policy
8	Regular Monitoring and Maintenance Plan	School Management & project Team	Ongoing (Monthly)	Maintenance tools, record-keeping system	Assign responsible maintenance staff

ABOUT THE COMMUNITY: Located in the southern region of Dolakha district, Shree Bhim Secondary School is situated in *Dhanuke Fedi*, Ward No. 4, Bhedpu of Melung Rural Municipality, near the headwaters of the Tamakoshi River, with a scenic view of the Shailung peak. Infrastructure development relies on the structure of society, which is a truth that must be accepted. Caste-based social divisions have particularly influenced how society is structured. This region is inhabited by a mixed community, mainly consisting of Chhetri, Tamang, Newar, and Dalit groups.

However, there has been little noticeable impact in terms of social transformation. Since most people in the area rely on daily wage labor for their livelihood, earning takes precedence over learning. This has hindered educational progress and prevented the transformation of the community's traditional mindset.

ABOUT THE SCHOOL: Shree Bhim Secondary School, located in the rural hills of Dolakha district. This school was established in 2021 B.S. (1964 A.D.) through the active effort of the late Lalit Bahadur Adhikari. The land donors of the school were Tej Bahadur Bhandari, Lalit Bahadur Adhikari, and Krishna Bahadur Adhikari. Significant contributors to the school's establishment include the late Mohan Bahadur Adhikari, the late Bal Krishna Bhandari, and the late Jaya Bahadur Adhikari.

In 2043 B.S. (1986 A.D.), the school achieved first place in the educational assessment examination conducted by the District Education Office, Charikot, and was awarded accordingly. Since then, it has continued to secure top positions in both resource-level evaluations and other internal activities, as confirmed by official records.

Originally established in 2021 B.S. (1964 A.D.), the school started operating the basic level (up to grade 8) in the academic session of 2064 B.S. (2007 A.D.) with the active involvement of the SMC Chairperson Bishnu Bahadur Adhikari and the joint effort of the head teacher and teaching staff. Two

years later, under the leadership of SMC Chairperson Balram Adhikari and collaborative efforts of the teachers and principal, the school upgraded to the secondary level.

This school serves students from diverse backgrounds, many of whom come from economically disadvantaged families. While the school has made notable progress in academic performance and infrastructure, it still lacks essential recreational facilities that contribute to the holistic development of children. Currently, students have limited access to safe and structured play environments, which has negatively impacted their physical health, social skills, and overall well-being. 160 students are getting education from the school.



Students in the classroom

ABOUT THE PROJECT: Due to the absence of a proper play station, children are often seen spending their break time in unsafe or unstructured areas, increasing the risk of injury and limiting their opportunities for creative and physical engagement. Moreover, the lack of recreational outlets has been linked to reduced concentration in class, increased stress levels, and lower attendance rates, especially among younger students.

In view of these challenges, the installation of a play station has become a pressing need to support the overall development of students and create a more child-friendly and engaging school environment.

By engaging children of the primary education level group in such playful environment of the school, their creativity, physical and mental activities can be promoted for their effective, holistic development of them. It is focused on involving students in several skills learning experiences raising their curiosities, intentions and making them not feel worried, nervous, bored and arousing their interest in learning process. Moreover, school distant from its community is not considered ideal; the active participation and interest of the community in all school activities are necessary as well.



Students playing during break

ANTICIPATED BENEFITS: Installing playing equipment in a school premises can bring many benefits for the students – physically, mentally and socially which are listed below:

Physical Development:

- Improves balance, strength and coordination.
- Enhances motor skills through climbing, swinging and sliding which boost fitness.

Mental & Emotional Growth:

- Boosts confidence and self esteem as students try new challenges.
- Encourages creativity and imagination through free and exploratory play.

Social Skills:

- Promotes team work, cooperation and sharing among students.
- Helps build friendship and improve communication skills.

PRIMARY BENEFICIARIES: Students of Pre primary and primary Level are the main beneficiaries from the project.

DETAILED BUDGET:

S.N.	Particulars	Quantity	Rate (NPR)	School Share	LSF /E4E (NPR)	Total
1	Double Seesaw (Genuine Quality)	1 set	25,000	-	25,000	25,000
2	Double Swing	1 set	30,000	-	30,000	30,000

S.N.	Particulars	Quantity	Rate (NPR)	School Share	LSF /E4E (NPR)	Total
3	Spiral Slide Play Station	1 set	55,000	-	55,000	55,000
4	Merry-Go-Round	1 set	35,000	-	35,000	35,000
5	Transportation & Delivery Charges	Lump sum	-	20000	-	20000
6	Installation & Labor Cost	Lump sum	---	20000	-	20000
7	Safety Paint & Coating	Lump sum	---	10000	-	10000
8	Communication	Lump sum	-	3000	-	3000
9	Miscellaneous	Lump sum	-	5000	-	5000
	Total		-	58,000	145,000	203,000

Project Committee Members

1. Swosthani Koirala (CM) – leader
2. Shikhar Bhandari (Principal) – Leader
3. Chandra Bahadur Adhikar (Chairperson) – Member
4. Purna Bahadur Adhikari (Teacher) – Member
5. Vishnu Bahadur Adhikari (Parents) – Member
6. Ranjana BK (LSF/E4E Girl) – Member
7. Shristi Adhikari (LSF/E4E Girl) – Member

Thank you!