

Green Hills Academy Kavresthali, Kathmandu

PROJECT PROPOSAL



School Area

PROJECT NAME: School Library

PROJECT SUMMARY: The Green Hills Academy desire to establish the school's library as there is no existing library in the school. The school is trying to build a new one with the help of LSF/E4E. All the school students can benefit from that. There are various other facilities that are running smoothly, and students are enjoying them. Similarly, the school wants to establish this at the request of students in school, which will enhance their reading and writing habits. The school has a separate room for the library, and school had make racks and want LSF/E4E to buy books.



Students involved in different activities

APPROXIMATE PROJECT DATES: 1 August 2025 – 1 September 2025

ABOUT THE COMMUNITY: The Green Hills Academy is situated in a serene and healthy environment surrounded by Shivapuri Hills, which provides a great atmosphere for learning and growth. Manly locals reside on those areas that are mainly engage in agriculture. Nowadays we can see many newly made house made by locals by selling land. Many people are also engaged in

business. There is diversified type of student from different background and caste. Mainly there are *Chhetri* and Brahmin in hills and some are Mongolian.



Kavresthali Area

BACKGROUND OF SCHOOL: Green Hills Academy is one of the pioneer schools in the locality established in 2000 AD. It is situated in Kavresthali, Tarkeshwor, ward no. 2, northern side of Kathmandu. The journey from an ordinary primary school to a highly respected institution in the locality is a long one. It all began in the year 2000 AD when Mr. Rajeshwar Prasad Yadav established the only private school in the area. Initially, it was challenging for parents to trust a new and private school. However, school proved its mettle by performing remarkably well, and the very next year, it expanded to offer classes up to the eighth grade. Within two years, eight students graduated from SLC. They aim to continue this tradition and plan to introduce +2 programs in the coming years.

There are altogether 40 teachers and 7 general staff. The teachers, here, are well experienced, qualified and trained. Few are also part time who teaches to class 8, 9 and 10. There are more female staff than male. There is separate toilet for girls, boys and staff. There are around 600 students. School has five major buildings which are earthquake resistant spread over an area of almost 12 ropanis of land. There is a basket ball cort, scout and play station which makes school different from other. There is also library, computer lab, dance and music class, science lab, hall and school bus. They organize various program on Wednesday for holistic development of student. There are no any disable children studying there.



Current Status of Library

ANTICIPATED BENEFITS: A school library offers numerous anticipated benefits that support both academic and personal growth of students. It serves as a valuable resource center, providing access to a wide range of books, reference materials that enhance learning beyond the classroom. The library encourages reading habits, improves literacy skills, and helps develop critical thinking and research abilities. It also promotes independent learning, creativity, and a sense of curiosity among students. Moreover, a well-equipped library creates a quiet and welcoming space for students to study, explore interests, and engage in lifelong learning.

PRIMARY BENEFICIARIES: The primary beneficiaries of school library are students, teachers, and school staff as they all use the library directly in the school.

OBJECTIVE OF THE PROJECT:

- To support and improve student outcomes by fostering information literacy and lifelong learning
- Providing access to diverse resources to support the curriculum
- Encouraging a love of reading and developing digital skills
- Offering a welcoming space for research and collaborative learning.
- Equip students to continue learning independently throughout their lives.
- For developing strong reading habits by offering a wide variety of books and encouraging students to read for both pleasure and academic purposes.

Work Plan:

SN	Activities	Date	Working days	Who?	What to do?	How?
1)	Meeting with committee members	1 st Aug, 2025	1 day	Committee Members	Held a meeting	Discussion
2)	Make & Arranged book racks	2 nd – 6 th Aug, 2025	5 days	Committee Members	Arranged book racks	Engagement and arrangement
3)	Make list to buy books	10 th – 15 th Aug, 2025	5 days	Committee Members	Listing books	listing
4)	Research about the books	18 th - 20 th Aug, 2025	2 days	Committee Members	Visited stores to research about the books	Researching

5)	Buying books from the store	24 th - 26 th Aug 2025	3 days	Committee Members	Buying books from the store	Buying
6)	Arrange books in the library	27 th – 30 th Aug 2025	4 days	Committee Members	Arrangement of the books	Arrangement
7)	Ready to read books in the library	1 st Sep 2025	-----	-----	-----	-----

Budgeting:

SN	Material	Quantity	Rate	LSF/E4E Shares	School Shares	Total
1)	Books	500	275 (Average)	137,500	-	125,000
2)	Book Racks	4	30000	-	120,000	120,000
3)	Tables	4	8000	-	32,000	32,000
4)	Carpet		15,000	-	15,000	15,000
5)	Transportation		5,000	-	5,000	5,000
6)	Communication		1,000	-	1,000	1,000
7)	Lunch		2,000	-	2,000	2,000
	Project management & reporting			27,500		
	Total			165,000 (49%)	175,000 (51%)	340,000

Committee Members:

1. Aayusha Acharya (CM) - Leader
2. Rajeshwor Prashad Yadav (Principal) – Leader
3. Ram Bahadur Pandey (Secondary level Library Incharge) – Member
4. Durga Bhandari (Lower Secondary level Library Incharge) – Member
5. Sandhya Tamang X (LSF/E4E girl) Member
6. Rashmila Tamang – IX (LSF/E4E girl) Member
7. Liza Tamang – VIII (LSF/E4E girl) Member
8. Yunisha Tamang – V (LSF/E4E girl) Member

9. Aarushi Chapagain – V (LSF/E4E girl) Member