



A Brief History and Overview of the School

The construction of the Anosisoa Public Primary School began in 1972. Located in a green and peaceful environment, the school offers a pleasant setting for the children who study there. It officially opened on **February 11, 1974**.

The school has **7 classrooms**. On **February 11, 2024**, it will celebrate its **50th anniversary**.

Over the years, many principals, teachers, and students have passed through its doors. The school has helped students build a strong foundation for a better future. In fact, some former students have even pursued higher education later on.



INFRASTRUCTURE AND RENOVATION

Throughout this long period, **no renovations** have been done, and as a result, the school is now **in a state of disrepair**.



Despite everything, there is a clear **lack of space, teachers, and equipment**, which affects the **quality of learning** for the **520 children currently enrolled**.

This year:

- **67 children aged 4 to 5** are in kindergarten. They are welcomed starting at **7:30 AM**, and class begins at **8:00 AM**, lasting **3.5 hours**.
- **Primary level starts at age 6**. The breakdown is:
 - 11th grade (CP): 102 students
 - 10th grade (CE1): 102 students
 - 9th grade (CE2): 115 students
 - 8th grade (CM1): 78 students
 - 7th grade (CM2): 63 students

Classes run from **6:45 AM to 12:15 PM** (5.5 hours), including a **30-minute recess**.

The children range in age from **5 to 16 years old** and attend school from **Monday to Friday**. Most live within a **1.5 km radius** and walk to school—some even **cross rice fields and dams** to get there.

SCHOOL STAFF & ACADEMICS

Mr. **RAKOTONANDRASANA Léon Brice** is the school principal, responsible for administrative, educational, and social matters.

Ten teachers teach a variety of subjects:

- Mathematics
- Life and Earth Sciences
- Geography
- Malagasy
- French
- Madagascar History
- Civic Education

Theoretical classes in **agriculture** and **craftsmanship** are also offered, but there are **no practical activities due to lack of funding**.

As for **physical education**, there isn't even a single basketball hoop. The infrastructure is either inadequate or completely missing, making sports activities impossible.

Of the 10 teachers, **8 are civil servants** and the other **2 are paid by parents**.

Each teacher has to manage **50 to 60 students per class**, making the workload extremely difficult. There is a **severe shortage of teachers**, and **not enough classroom space** to accommodate all students.

Renovating the infrastructure or **expanding the building** would improve working conditions—but **financial resources are lacking**.

There is also a shortage of **educational materials**—books, games for younger children, desks, a television to show documentaries or music lessons, and **computers** are urgently needed to enhance the learning environment.

REHABILITATION PROJECTS FOR THE 50TH ANNIVERSARY OF EPP ANOSISOA

No.	Activities	Remarks
1	Replace fascia boards	Almost 100% are damaged
2	Repair windows and doors	
3	Paint interior and exterior walls	
4	Repair all electrical installations	
5	Build a new entrance gate (vavahady) to comply with size/height standards	
6	Repair the school access stairs	

Old gate image



Proposal for new gate.



STUDENT ENROLLMENT FOR 2024–2025

Class	Boys	Girls	Total
MS (Pre-K)	39	21	60
GS (K)	20	20	40
11th grade (CP)	48	53	101

10th grade (CE1)	60	62	122
9th grade (CE2)	50	32	82
8th grade (CM1)	72	53	125
7th grade (CM2)	39	36	75
TOTAL	310	274	584