



## TGUP PROJECT

### PLAYGROUND FOR A PUBLIC PRIMARY SCHOOL ANOSISOA, ANTANANARIVO, MADAGASCAR

#### 1. PROJECT SUMMARY

This project proposes the construction and installation of a culturally inclusive playground at Anosisoa Public Primary School in Antananarivo, Madagascar. The school currently lacks recreational spaces, limiting children's opportunities for physical, emotional, and social development. The playground will feature safe and durable equipment, including swings, a slide, a playhouse, and traditional Malagasy games such as *fanorona* and *katro*. These facilities aim to foster holistic development, cultural pride, and joyful learning among students.



## 2. PROJECT PARTNERS

1) The Global Uplift Project (TGUP) helps students and individuals build classrooms and other infrastructure projects in the developing world from donations as small as one dollar (hence its name). Since its founding in 2007, TGUP has completed more than 140 such projects in 17 countries in Asia, Central America, and Africa. TGUP is an IRS registered 501c3 nonprofit.

2) [Omena](#) is a survivor youth-led NGO founded in Madagascar, with a mission to break the cycle of verbal, emotional and psychological abuse and psychological violence through education and awareness. Partnering with 15 schools, Omena has trained over 315 community educators and works with more than 200 global ambassadors. Through more than 300 workshops and a strong social media presence with over 50,000 followers, Omena promotes mental health, emotional literacy, and healthy relationships. All participants in its programs report an increased understanding of what makes relationships safe and respectful. Omena's innovative approach begins in Madagascar and expands globally, driven by peer-led education, after-school sessions, and support groups for individuals affected by psychological abuse.

Omena's work has been recognized globally, including by the Clinton Foundation, Forbes Under 30, UNICEF, and Echoing Green. Its founder has spoken on platforms such as TEDx and MTV, and the organization was honored with the Davis Projects for Peace award in 2021. These accolades reflect Omena's thought leadership and impact in emotional health and education innovation.

3) Anosisoa Public Primary School is situated in a semi-urban area of Antananarivo, Madagascar, surrounded by natural greenery but facing infrastructure challenges. Established in 1974, the school marked its 50th anniversary in 2024. While the natural setting provides a nurturing environment for students, the school buildings have significantly deteriorated over the years due to a lack of renovation since their founding.

## 3. PROJECT MANAGEMENT

### **The Global Uplift Project**

- **Senior Executive:** Robert Freeman – Executive Director – [robertf@tgup.org](mailto:robertf@tgup.org) – 650-575-3434

- **Supervising Executive:** Cathy Dwulet – Director, Global Field Operations – [cathyd@tgup.org](mailto:cathyd@tgup.org)  
– 650-269-5598

### **Omena Inc**

- **Senior Executive:** Francesca RAOELISON – Founder and Executive Director of Omena –Email:  
–Phone: +1-571-733-1014

- **Supervising Executive:** Tina Arizo RANDRIANANTENAINA – Socio-Emotional Learning Program Coordinator, Trainer of Trainers – [tinaarizorandrianantenaina@gmail.com](mailto:tinaarizorandrianantenaina@gmail.com) – 00261 34 59 084 58

#### 4. PROJECT DATES

**Start date:** September 4th, 2025

**Completion date:** October 27th, 2025

#### 5. TIMELINE

- **Week 1-2:** Material procurement
- **Week 3–5:** Fabrication and preparation by welders
- **Week 6:** On-site installation
- **Week 7:** Painting and final adjustments
- **Week 8:** Community celebration and handover

#### 6. ABOUT THE COMMUNITY AND PROJECT

##### **Geographic context:**

Anosisoa Public Primary School is located in a semi-urban area of Antananarivo, Madagascar, surrounded by greenery but with limited infrastructure. The school was established in 1974 and celebrated its 50th anniversary in 2024. While the setting offers a pleasant environment for children, the school buildings are deteriorating due to the lack of renovation over the past five decades.

##### **Population:**

The school currently serves **584 students** aged between **4 and 16 years**, including 310 boys and 274 girls, from preschool to the last level of primary school. Most of the students live within a **1.5 km radius** and walk to school daily, some crossing rice fields and water barriers to attend classes.

##### **Economic situation:**

Anosisoa's community faces financial hardship. Many parents contribute what they can to cover the salaries of two non-governmental teachers. Limited government support means the school lacks both adequate staffing and learning materials. Class sizes range from 50 to 60 students per teacher, making it difficult to provide quality education. The school cannot afford physical education equipment, basic classroom furniture, or modern tools like TVs and computers.

##### **Identified needs:**

The school suffers from overcrowded classrooms, decaying infrastructure, and insufficient educational and recreational materials. There is an urgent need for:

- Renovation of buildings (windows, doors, stairs, painting, electricity)
- Safe recreational and physical activity spaces
- Teaching and learning materials (books, games, educational media)

##### **Community participation:**

The community has shown a strong commitment to improving the school's condition. Parents

support the school through voluntary contributions, and the school leadership is fully engaged. This project aligns with a broader effort to mark the school's 50th anniversary with meaningful rehabilitation activities.

**Required government approvals:**

As a public institution, any construction or installation on school grounds will be coordinated with the school director.

**7. ANTICIPATED BENEFITS**

The children will benefit from a complete playground including **a slide, a swing, traditional Malagasy games such as fanorona and katro, and a small chalet**. This will provide a space for children's well-being and development. It will promote their growth by stimulating their physical and motor development while strengthening their social skills. The presence of this playful environment will encourage student attendance while creating a sense of pride and belonging to the school community.

This project will also foster a true community spirit. The playground will become a place where children can interact, share, and support one another, contributing to a more lively and inclusive school atmosphere. This setting will strengthen social cohesion and team spirit among the students.

Furthermore, in addition to the physical space, this project also includes a socio-emotional component in continuation and alignment with our core work. Students will benefit from Omena's social-emotional learning (SEL) sessions, which will allow them to develop essential skills for their long-term well-being: emotion management, empathy, cooperation, and self-confidence. These skills will provide a solid foundation for their personal development and academic success.

Omena's SEL methodology has been developed and tested across multiple schools in Madagascar, with a proven track record of increasing emotional literacy and resilience among children. The organization has trained over 315 community educators and reached more than 1.5 million people through awareness campaigns. Omena's work has been recognized by global institutions including UNICEF, Forbes Under 30, and the Clinton Foundation, and was honored with the Davis Projects for Peace award. These accolades affirm Omena's leadership in pioneering culturally grounded emotional education and its capacity to deliver meaningful, scalable impact.

**8. PRIMARY BENEFICIARIES**

- 584 students aged 4 to 16 attending Anosisoa Public Primary School (Preschool to Fifth Grade)
- 10 teachers, including 2 supported directly by the parents' association
- Hundreds of families living in the surrounding community, who will benefit indirectly from improved school infrastructure and a safer, more inclusive learning environment
- Future cohorts of students and children from the neighborhood who may use the space for educational and recreational purposes

## 9. IMPACT METRICS (SHORT AND LONG TERM)

### Short term:

- 584 children using the playground daily
- Reduction in conflicts during recreation time
- Improved student mood and engagement in class
- First emotional vocabulary emerging among pupils

### Medium term :

- Positive play behaviors (sharing, turn-taking) were observed
- Quieter classroom climate, fewer disciplinary incidents
- Children show better ability to express and manage emotions

### Long term :

- Stronger sense of belonging
- The playground is remembered as a positive and safe space
- Children demonstrate resilience and empathy in daily life
- Project replicated or adapted in other local schools

## 10. BUDGET SUMMARY

Category	Amount
Materials	\$2466.66
Labor	\$400.00
Other (transportation, management, etc.)	\$840.02

## 11. DETAILED BUDGET

Category	Designation	Amount (\$)
Playhouse and Inauguration plaque	Wood stain Wall paint Cement Gravel Sand Tiles Roof tiles Granite plaque	600.00
Swing sets for 4 kids	- Dimensions: 240 cm (length) x 210 cm (height) - Structure: Ø 50 mm galvanized tube posts - Finish: high-resistance	544.44

	epoxy paint	
Large-model slide	- Structure: wood frame - Slide: high-quality PVC	888.89
Stone fanorona	Stone material	111.11
Stone katro	Stone material	111.11
On-site installation	Equipment mounting and fastening	211.11
Labor	Labor	400.00
Management	Project management and coordination	840.02
	<b>TOTAL</b>	<b>3706.68</b>

## 12. PROPOSAL SUMMARY

This proposal requests funding for the construction and installation of durable, culturally relevant recreational equipment at Anosisoa Public Primary School in Antananarivo, Madagascar. The project will provide 584 children with access to a safe and stimulating play area, including traditional Malagasy strategy games, a slide, swings, and playhouse. The community and school leadership will support implementation through oversight and coordination. This initiative is a collaboration between TGUP, Omena, and the local community, and aims to enhance the well-being, social development, and educational experience of current and future students.

## ANNEXES

- Annex A: [History of Anosisoa Public Primary School](#)
- Annex B: Testimonial Highlights from Anosisoa School Leadership (Since our partnership in 2023)