



# Research on the compelling effectiveness of *Save a Girl*™ Kits



TGUP has conducted extensive primary research on the impact of *Save a Girl*™ kits in school settings. This has been carried out with the cooperation of primary and secondary school administrations in Kenya, where more than 30,000 kits have been made and distributed since 2017.



Based on surveys completed at schools having 2,037 students and where the girls had the kits for more than one year, [the data indicate](#):

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| • Total <b>days of school missed</b> fell by <u>more than 93%</u> .               |
| • Average <b>Grade Point Average (GPA)</b> for girls <u>rose by 16.65%</u> .      |
| • Average <b>national test scores</b> <u>rose 20.7% for girls; 7.3% for boys.</u> |
| • Total number of <b>pregnancies</b> <u>fell by 93%</u> .                         |
| • <b>Graduation rates</b> for girls <u>went up from 85% to 96%</u> .              |

According to the World Bank, better educated girls exhibit an array of pro-development traits including: deferring sex longer; having fewer partners; more likely to use birth control; marrying later; having fewer children; seeing that those children are better educated; having better vocational options; and contributing more to their communities. The benefits literally ripple into eternity.

The converse is equally stark. When a 12- or 13-year old girl drops out of school, her prospects are bleak, or worse. She can be sold off as a child bride. She can be sold into the sex trade. She can become a menial laborer in a field or factory. In no circumstance is she able to fulfill her human potential. The tragedy is that this reality—our current reality—is entirely preventable.

Keeping an adolescent girl in school for \$2 per year is one of the highest returns on human investment in the world. It might be the most direct, proven way to make a better world. TGUP is proud to contribute to such an outcome.