



What TGUP Accomplished in the Last Twelve Months

In the last 12 months, TGUP completed 31 projects in 8 countries. **They are helping more than 60,000 people *right now*.** Since its founding in 2007, TGUP has completed more than 150 such projects in 17 countries. Over their expected lives—sometimes as long as 40 years—they will help more than 400,000 of the poorest people in the world have a better chance in life.



Kenya: Shining Star Classroom

We built a 37' x 22' classroom at Shining Star Primary School in Tambaya. In the past, the school has had to limit enrollment because of insufficient classroom space and children needed to walk to a far away school. A recent landslide blocked the path and this resulted in high truancy rates. Now some 400 children will be able to attend the school and enjoy one of the best classrooms in the county!



Nepal: Bhanu Science Laboratory

We equipped a room at the Bhanu Sanskrit School in Tanahum to be used for practical science instruction. The school has 240 students in grades 1-10 with 18 dedicated teaching staff. The national science curriculum is taught in grades 6-10 to 200 students, but they had no facilities for practical lab work so they were not eligible to take the national exams, meaning they could not attend college.



Indonesia: Latrines

Working with East Bali Poverty Project, we funded 34 latrines for 44 families in the Belong hamlet. There are 130 people sharing the latrines, including 38 children under the age of 16. These latrines insulate the water supply from E.coli, preventing sickness. This Phase 5 completes a 126-unit, three-year latrine project that serves more than 3,000 people.



Kenya: Beehives

52 beehives were manufactured and installed at schools and farms in Kirinyaga and Nyeri. The first 12 to be installed have already provided an average of 26lbs of honey. Some is being used for food and the rest has been sold to buy essentials. In addition, the bees are acting as pollinators for the gardens at the schools and for the surrounding coffee bushes, maize, mangoes, and macadamia nuts on which the communities depend for their income. The yield of all crops is 3 to 5 times what it was before the bees.



Nicaragua: La Pitilla Classroom

In the remote village of La Pitilla the school was comprised of a small sheet metal shed which held at most 10-12 children. The walls did not reach either the floor or roof, so water blew in during the rainy season. The village now expects that all 30 of its children will be able to attend school in the first true classroom they have ever had. Also, the community will be able to attend meetings in the evenings in the finest building in the village.



Nepal: Covid Support

We donated \$5,000 to two of our partners in Nepal, Little Sister's Fund and The Nepal Women's Community Service Center, for food relief. The packages included rice and lentils, staples in the national diet, fresh vegetables, and other foods. The national shelter in place order forbade travel by car, so food was hand delivered, including to many in the country's "Untouchables" class.



Tanzania: Olmoti Playground

Working with Our One Community, and the Olmoti Primary School, we installed a large playground and soccer field. Before this, the 485 students only had a dirt field on which to play. As all children do, they love the swings, slides, teeter-totters and monkey bars – the first they have ever seen!



Nepal: Birthing Center in Charambi

We completed our 14th birthing center in Nepal. In addition to renovating the building and adding Labor, Delivery, and Recovery rooms, we trained two skilled birthing attendants (midwives) to staff the facility. The centers are reducing the number of mothers dying in childbirth by more than 90%, and the number of babies by 95%.



Kenya: Ngungu Girls' Latrines

The teachers and the boys at the Ngungu school had good facilities, but the girls' latrines were collapsing, unsanitary, and unsafe. Many girls could no longer attend school, due to the lack of facilities. The new toilet block has 4 private stalls and a hand washing station, equal in quality to the boys' facilities. The girls can now return to school, proud of their new facilities.



Nepal: Bahundada Water Supply

There are two villages that are dependent on a small water spring to supply all of their water. The villagers had to walk 30 minutes each way to collect jugs of water from a muddy pool. We installed a brick and concrete reservoir at the spring from which the water is gravity fed to the tap shown, between the two villages. Now, the water is clean and plentiful.



USA: Los Angeles Water Distribution

We bid \$1 a case for a shipment of 240 surplus cases of bottled water. Our bid was accepted! At 40 bottles to the case, that was 9,600 bottles. We then donated them to a number of charity organizations including: One Person at a Time (which feeds the homeless), Migrant Workers' Cooperative, and essential workers and first responders at UCLA Medical Center.



Nepal: Chunadevi Retaining Wall

This year's monsoon rains caused landslides at the Chunadevi School in Nagarkot. The classrooms and the newly installed courtyard were at risk. Our project reinforced the hillside above the assembly area, and built a stone and cement wall to preserve and protect the courtyard that we had just installed in July.



Kenya: *Save a Girl* Kits

With our partner, Kiini Sustainable Initiative, we made and distributed 5,500 washable sanitary kits to women and girls in the areas around Nyeri and Kirinyaga in central Kenya. Many of these people live in the slums and cannot afford to buy sanitary supplies. But without such supplies, they cannot go to school during their period. The recipients were also educated on feminine hygiene, female biology and self-defense.



Nepal: Assembly/Play Area at Mountview School

Working with the Little Sisters Fund we paved an assembly and playground area with interlocking bricks. Previously, the 400 students in grades 1 through 10 had nothing but dirt ground outside the classrooms. Everything became muddy during the monsoon season, not only making the area unusable, but making the classrooms muddy as well. Now they have a clean play area.



Ivory Coast: International Day of the Girl

We donated *Save a Girl* kits to all 350 girls who attended the conference in Abidjan, put on by our Ivory Coast partner, Karat School Project. The conference celebrated International Girls' Day. Currently, only 2% of girls in Ivory Coast finish high school. The purpose of the conference was to encourage girls to stay in, and finish, school.



Nepal: COVID Mask Distributions

TGUP's sewing center, run by our partner the Nepal Women's Community Service Center, has produced more than 30,000 masks for essential medical and service personnel and for sale to local residents. We also imported 1,000 of them for donation to homeless people in San Francisco Bay Area cities.



Kenya: COVID Mask Distributions

The sewing center in Nyeri has made and distributed over 15,000 masks to medical personnel, essential workers and residents of the Majengo slum. Masks are required whenever anyone is outside the home. The fine for being caught without a mask is 20,000 KS, about \$200. The families with whom we work would take at least 6 months to earn that amount!



Kenya: Teams Uniforms & Sports Equipment

We supplied 1,000 students at underfunded schools near Nyeri, Kirinyaga, and at the Kibera Slums of Nairobi, with team uniforms for boys' and girls' soccer, handball, volleyball and baseball. We also gave uniforms and equipment to the schools for use in PE classes. American student travelers collected and delivered the equipment needed for these games and taught the many local students how to play them.



USA: COVID Masks for the Homeless

Headed up by TGUP's Program Director, a sewing cooperative was formed to sew reusable fabric masks. More than 3,000 masks were donated to first responders, hospitals, hospice workers, nursing homes, and homeless people in the bay area. In addition, 1,000 masks from Nepal and 500 masks from Kenya have been donated to the homeless in the San Francisco Bay Area.



Cambodia: Water Purification

We installed a water purification system for the orphanage in Anchargn to use for drinking, bathing and cooking. The system will also provide water to the nearby school and local villagers as excess purified water will be captured in a storage tank and distributed. Before this, the only choices were to drink non-potable water (causing sickness) or buy expensive bottled water. Most people could not afford the bottled water.



Nepal: Water Well

Bidhya Jyoti School in Lamjung has 537 students and 30 teachers, but until recently had no running water so all the water used had to be carried in by hand. We recently installed a water well to provide easy access to clean drinking water, water for use in the kitchen for the mid-day meal, for washing the classrooms and latrines, and for growing a garden. The majority of the children come from the ‘untouchable’ caste and are the first in their family to get an education. The school lunch is their main source of nutrition.



Nicaragua: La Pitilla

The classroom we recently built at La Pitilla needed to have a safety rail added to the deck and stairs, and solar panels installed on the roof to provide electricity. They also needed school supplies, including a white board, bookshelves and books. This project provided all of these. The school is in a very rural location with no access roads and no electrical supply.



Nepal: Sunaula Science Lab

We have equipped a room at the Sunaula Secondary School in Makwanpur as a practical lab for science. The school has 300 students in grades 9-12 with 15 dedicated teaching staff. The national science curriculum is taught to all students but, before they had the laboratory, the students could not compete to go on to higher education because they did not have any practical science experience.



Nepal: Clinic Waiting Room

We constructed a new building to be used as a waiting area for the Bajrabarahi health center, which provides medical services to 9,279 people in the surrounding area. In the past, patients have to wait outside exposed to extreme weather conditions. Many of the patients are elderly, or children with their mothers, all of whom have difficulty with temperature regulation. The building will really help them as it is frequently either very hot and sunny or raining and muddy.



Kenya: Shining Star Electricity

We funded the installation of electricity to 14 classrooms and offices at the Shining Star primary school in rural Nyeri county. In the past, on cloudy days and/or early in the mornings, there was insufficient light for the students and staff to read. They would keep the doors open to let in more light, but it was cold in the winter and everyone had to wear their hats and coats in the classrooms. Now they have lights in all of the rooms.



Nepal: Pawan School Benches

The courtyard at Pawan School had nowhere for people to sit, other than on the ground, which was dusty during the dry season and muddy during rain. We installed 12 cement benches in the courtyard so the students and staff no longer have to sit in the dirt. The school has 1,200 students, 95% of whom are from disadvantaged families belonging to the Madhesi or Dalit groups (untouchables).



Kenya: *Save a Girl*

Our Nyeri sewing center has made and distributed over 6,000 *Save a Girl* Kits, of washable sanitary supplies, to at-risk girls in central Kenya. Since the pandemic, girls have been given masks as well as sanitary supplies. Without the kits, and the accompanying education, the girls often resorted to buying their sanitary supplies with sexual favors. This has resulted in increased teenage pregnancies.



Tanzania: COVID Mask Distributions

1,500 masks were sent to Tanzania for distribution to Maasai villagers. They were made at our Nyeri sewing center in Kenya, which is employing all 10 of Nyeri Town's seamstresses and tailors, 5 of whom have been trained at our sewing center since it was set up. When not sewing masks, the center makes our GEP sanitary kits for local girls.



Kenya: Shining Star Playground

Shining Star Primary School did not have any playground equipment for its 269 students; only a small dirt play area. Working with Kiini Sustainable Initiative, we manufactured and installed slides, swings, seesaws and monkey bars, based on designs imported from our playground at the Olmoti school in Tanzania (above). We also leveled two fields: one for use as a soccer field and the other for the playground



Indonesia: COVID Support

Working through our partner, the East Bali Poverty Project, \$2,500 worth of supplemental nutrition packages were distributed to severely malnourished babies and children up to age 5 who were undergoing medical treatment for problems caused by their malnourishment. More than 800 children were helped.



Nepal: Barahachhetra Classroom

Working with The Nepal Women's Community Service Center, we built a large new classroom at Barahachhetra School to replace a classroom that had been damaged in the 2015 earthquake. The old classroom had been condemned because it was in danger of collapsing. The new one is larger, cleaner, brighter, and will serve the school's 593 students. It will last for many years.

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