



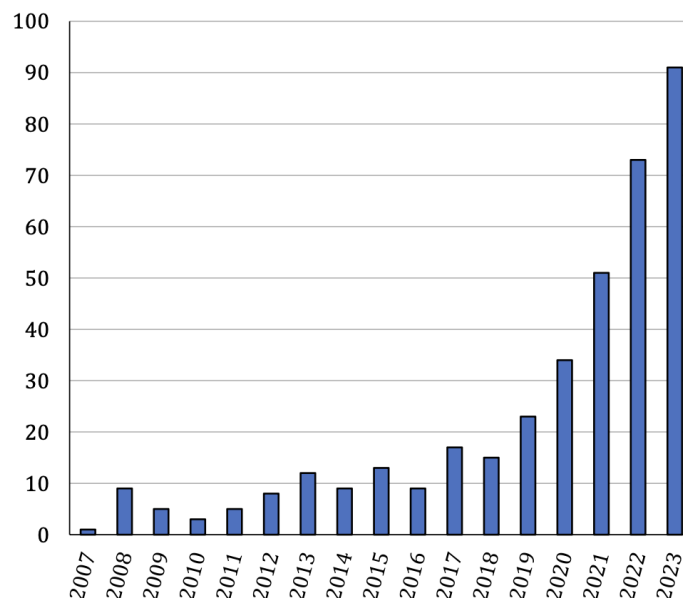
This is Robert Freeman, the Founder of The Global Uplift Project. We're coming to the end of 2023, so I wanted to share with you some of what TGUP has done so far this year. It is beautiful.

Everything we do has something to do with education. That's where we came from—schools—and education is the greatest force multiplier for improving life chances for developing world people. Our motto says it all: "Helping the world's children learn".

So, what did we do this past year?

The highest-level indicator of what we did is the number of projects we completed. As I write this, in the second week of November, the number is 72. Last year, we did 73 projects in the entire year. The glidepath to the end of the year shows that we'll finish something like 93 – 94 projects. So, we've been completing a project every four days, somewhere in the world. Here's what that looks like as a chart:

TGUP Projects by Year



We're pretty happy with that. So, what kind of projects are they?

In the past 12 months, we opened new *Save a Girl*™ sewing centers, in Tanzania, Cameroon, and Uganda. They join our prior centers in Kenya and

Nepal. In 2023 alone, they will have made and distributed a combined total of more than 20,000 kits.

That's 20,000 adolescent girls we're helping stay in school for three more years (the life of a kit), for \$2 per girl per year. It brings to 65,000 the total number of kits we've made since we started. Here are photos, with our own Brenda Birrell, from the new centers in Uganda and Cameroon:

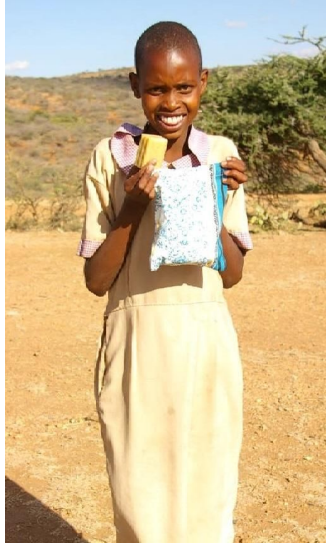


The centers pay their seamstresses 40% more than the average national wage and for many of them, it is the first paying job they've ever had. The centers are all developing other products, as well. Reusable diapers; uniforms; swaddling clothes; dresses; etc. They are becoming vibrant employment centers in their communities.

This year, we completed our first statistically valid longitudinal research into the impact of *Save a Girl*™ on the girls who receive the kits. The research was done in Kenya and involved schools with a total of 2,037 students and girls who had used the *SaG* kits for one year or more. The results show:

- Total **days of school missed** by girls fell by more than 93%
- Average **Grade Point Average (GPA)** for girls rose by almost 17%
- Average **national test scores** rose 20.7% for girls; 7.3% for boys
- Total number of **pregnancies** fell by 93%
- **Graduation rates** for girls went up from 85% to 96%

In other words, the data validate everything we have ever believed about *Save a Girl*™ and how it helps girls do better in school. Here are just a few photos of some of the 20,000 girls we helped this year. I wish you could see their elation in knowing that they now have a way to stay in school.



Then, look at these "Before and After" photos of a classroom we built in Cameroon:



I don't even have to tell you the difference the "After" one means for the quality of education for the 900-odd students at the school. We also provided the students with desks, pencils and notebooks, and backpacks. Those might seem small, but they are actually huge for the children. They are often the first such educational support "tools" they've ever had.

We replaced roofs that were destroyed on classrooms in Indonesia, Guatemala, Cameroon, and Kenya. We built a lot of latrines. We do that every year. Latrines aren't glamorous, but without them a school doesn't exist. It is closed by the health department because the children are pooping in the bushes. NOT healthy. Here's a "Before and After" of a set we built at the Mwiyo School in Kenya:



It's like that scene from *The Wizard of Oz* where Dorothy crashes down in

Munchkinland and pokes her head out of the black-and-white house from Kansas to find herself in the full dazzling color of Oz. She says to the dog, "We're not in Kansas any more, Toto." Remember? What do you imagine the difference means to these kids? I guess the look on their faces tells you everything.

We provided food supplements for thousands of children hit by disasters in Kenya and Indonesia. It's nothing fancy; a bowl of corn, beans, onions, and oil, once a day for two weeks; but it forms a balanced meal. We're pretty happy with that.



What else?

We built a lot of playgrounds. If you want to see **the most exuberant video we have ever made**, [click here](#). It is from the Kiahuko School in Kenya and is the very definition of ecstatic energy. At the end, the children are saying "Thank you!"

The playground has two slide structures (with two slides each), two swing sets (with four swings each), two monkey bars, and two teeter-totters. Before this, the school didn't have one ball, one net, one stick or any other kind of recreation equipment for the 487 students. Children need to play.



We brought in electricity to schools that had none, and water, too. It is hard to run a school without them. We planted 120 fruit trees at a Special Needs school in Kenya. It has 120 students, so each child now has his/her own living thing to care for.

At the school, above, Kiahuko, where we built the playground, we also built a new kitchen. Here are the "Before and After" photos of what that looked like:



We're doing a lot of kitchens these days. The cooks usually have a "Jetsons moment," if you know what I mean. (I'm dating myself with that one.) What else?

We provided funds so that blind children in Pune, India could learn geography through a software program called "Talking Map." See the photo of one of the smiling children.

And see some of the 2,000+ children in Tanzania that got deworming medication paid for by TGUP donors. Without it, parasites from the water eat their food from the inside, and the children get weaker and weaker. Deworming one child costs \$1. It's probably the most cost-effective health intervention we have.



We're installing a lot more of our **Science Labs in a Box (SLaB)**. A SLaB provides all the instruments, equipment, supplies, and curriculum to enable developing world high school students to do world class laboratory work in Biology, Chemistry, and Physics. We believe it is the quickest way available to deepen Science education for students in the developing world. Here's a "Before and After" of the lab at Ngungu School in Kenya:



Which lab would you rather your children study in? We honestly believe that if we can get enough SLaBs installed we will raise the Scientific IQ of the human race. We're going for it, anyway.

Whew! I hope this is interesting. Thank you for staying with me this far.

There are many more projects, but I hope this gives you the idea. And if you DO want to see them, just click through [this beautiful montage](#) showing all 72 projects that we've completed so far this year. I really encourage you to sneak a peek. It's riveting and addicting and you'll get the real feel for the nature and scope of what we are doing.

All these projects have three things in common. First, they are all funded by many donations from people like you. Second, every project improves life chances—sometimes dramatically—for the recipients. And, finally, *every dollar* an individual like you has ever donated has gone into your designated project.

We can do that because we've raised money from private foundations that covers all of our operating costs: literature; mailings; website; travel; software subscriptions; professional services like CPA's; etc. We don't know of any other nonprofit in the world that can say—and demonstrate—that.

This is what we do with your donations. It's working.

In fact, it's the best-working "change the world" idea that we know of. We are very grateful for your trust and support. If you like what we're doing, please tell your friends. That's the main way we grow.

Let me know if you have any questions about anything above, or anything else that we do. We really *can* change the world. We are. And because of you, it is a better place.

Yours in a Better World,

Robert Freeman
Founder, Executive Director
[The Global Uplift Project](#)

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